11920 3 Hours / 70 Marks

Seat No.								
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Instructions: (1) All Questions are *compulsory*.

- (2) Answer each next main Question on a new page.
- (3) Illustrate your answers with neat sketches wherever necessary.
- (4) Figures to the right indicate full marks.
- (5) Assume suitable data, if necessary.
- (6) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

Marks 1. **Attempt any FIVE:** Define (i) Data Abstraction, (ii) Data Redundancy. 2 (a) 2 (b) Define the term tuple and domain. Define primary key and candidate key. 2 (c) Define constraints, list types. 2 (d) Define Data and instance. 2 (e) 2 (f) Write Syntax for create table. 2 Define Normalization, list its types. (g)

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Z.	Atte	empt any THREE of the following:	
	(a)	Explain three tier architecture of database with the help of diagram.	4
	(b)	Describe client server system with example.	4
	(c)	Explain Generalization with example.	4
	(d)	Explain components of database in detail.	4
3.	Atte	empt any THREE of the following:	
	(a)	Explain Domain constraints with Syntax and example.	4
	(b)	Describe benefits and drawbook of denormalization.	4
	(c)	Explain different types of attribute with example and their symbols used in ER diagram.	4
	(d)	Differentiate between Hierarchical Database model and network database model.	4
4.	Atte	empt any THREE of the following:	
	(a)	Explain functional dependency with example.	4
	(b)	Explain merits and demerits of Object Oriented Database model.	4
	(c)	Draw the symbols used for entity relationship diagram and write their meaning.	4
	(d)	Explain any 4 Codd's rules.	4
	(e)	Explain distributed database system with example.	4

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5. Attempt any TWO:

(a) Consider following relation

student (Roll No, name, class, total marks, percentage, Grade).

Find appropriate dependencies and normalize upto 3 NF.

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(b) Identify entities and their relationship in terms of tables for railway reservation system.

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- (c) Consider given relation R = (A, B, C, D, E) with the following functional dependencies $\{CE \to D, D \to B, C \to A\}$.
 - (i) List all key for R.
 - (ii) Identify the best normal form that R satisfies.

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6. Attempt any TWO:

(a) Consider the following schema

student (R No, Name, DOB, Percentage, D No).

Write procedure to manipulate given database by adding, modifying and deleting records.

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- (b) Draw the enhanced E-R diagram for College Management System and show strong entity set, weak entity set, super class and sub class.
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- (c) Consider the following schemas:
 - (i) Dept (Dept No, DName, LOC)
 - (ii) Emp (Emp_No, Ename, Job, Sal, Dept No)

Draw and explain parent child relationship for above schemas and apply referential integrity constraint.

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