# 22334

# 21819 3 Hours / 70 Marks

*Instructions* : (1) All Questions are *compulsory*.

- (2) Illustrate your answers with neat sketches wherever necessary.
- (3) Figures to the right indicate full marks.
- (4) Assume suitable data, if necessary.
- (5) Use of Non-programmable Electronic Pocket Calculator is permissible.
- (6) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

#### 1. Attempt any FIVE of the following :

- (a) Define simplex and half duplex system with neat sketch.
- (b) Define the term signal to noise ratio.
- (c) Represent FM wave in time domain & frequency domain.
- (d) State the types of AM with respect to frequency spectrum.
- (e) Draw pre-emphasis and de-emphasis circuits used in FM transmission and reception.
- (f) Define fading with respect to wave propogation.
- (g) Draw sketch of Loop antenna along with its radiation pattern.

[1 of 4] P.T.O.

## Marks

#### 2. Attempt any THREE of the following :

- (a) Explain the sources of noise in communication system.
- (b) Explain power relation in AM wave.
- (c) Explain duct propagation with neat sketch.
- (d) Explain the term beam width related to antenna with a sketch.

#### 3. Attempt any THREE of the following :

(a) A 500 watts carrier is modulated to depth of 80%.

Calculate :

- (i) Total power in AM
- (ii) Power in sidebands
- (b) A frequency modulated signal is represented by the voltage equation  $e_{fm} = 10 \sin (6 \times 10^8 t + 5 \sin 1250 t)$

Calculate :

- (i) Carrier frequency f<sub>c</sub>
- (ii) Modulating frequency f<sub>m</sub>
- (iii) Maximum deviation
- (iv) What power will this FM wave dissipates in 20  $\Omega$  resistor?
- (c) Compare between simple AGC and delayed AGC.
- (d) Compare resonant & non-resonant antenna on the basis of
  - (i) Definition
  - (ii) Circuit
  - (iii) Reflection co-efficient
  - (iv) Radiation Pattern
- (e) Differentiate between ground wave and sky wave propagation.

#### 22334

#### 4. Attempt any THREE of the following :

- (a) Draw the block diagram of basic electronic communication system.
- (b) Differentiate between AM & FM on the basis of
  - (i) Definition
  - (ii) Bandwidth
  - (iii) Modulation index
  - (iv) Application
- (c) Draw the circuit diagram of practical AM diode detector. Sketch its input and output waveforms.
- (d) Describe the term virtual height with the help of diagram showing ionized layer and path of wave.
- (e) Draw the construction of Yagi-Uda antenna. Draw its Radiation Pattern and write two applications.

#### 5. Attempt any TWO of the following :

- (a) Write down range of different frequencies in electromagnetic spectrum for following :
  - (i) Voice frequency
  - (ii) High frequency
  - (iii) Infrared frequency
  - (iv) Visible spectrum (light)
  - (v) Radio frequency
  - (vi) UV frequency

Also, write one application area of each frequency.

(b) Explain why the local oscillator frequency should be always greater than signal frequency in radio receiver. A superheterodyne radio receiver with an IF of 455 kHz is turned to 1000 kHz. Find its Image frequency and local oscillator frequency.

**P.T.O.** 

#### [4 of 4]

- (c) Name the different layers of atmosphere which satisfy following conditions :
  - (i) Reflects LF, absorbs MF and HF waves to some degree.
  - (ii) Helps surface waves and reflect HF waves.
  - (iii) Partially absorbs HF waves yet allowing them to reach its upper layer.
  - (iv) Efficiently reflects HF waves, specially in night.
  - (v) Exists in Day time only.
  - (vi) Exists in day time but merges with F2 layer in night time.

### 6. Attempt any TWO of the following :

12

- (a) Explain the effect of modulation index on AM wave with waveforms for
  - (i) m < 1
  - (ii) m = 1
  - (iii) m > 1
- (b) Explain working of AM super heterodyne receiver with the help of neat block diagram and waveforms.
- (c) Explain following terms in short related to antennas
  - (i) Antenna resistance
  - (ii) Directivity
  - (iii) Antenna gain
  - (iv) Power density
  - (v) Radiation pattern
  - (vi) Polarization